

**MARYSVILLE HIGH SCHOOL**  
**ANNUAL WASC MJUSD BOARD OF TRUSTEES PRESENTATION**  
*Tuesday, September 11, 2012*

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## **I. THE MARYSVILLE HIGH SCHOOL PREAMBLE**

### **PURPOSE STATEMENT**

Marysville High School stands for TRUTH, TOLERANCE, and LIBERTY in order to produce graduates, who are RESPONSIBLE, RESPECTFUL, and HEALTHY CITIZENS, competent **WORKERS**, and effective intrapersonal and interpersonal **COMMUNICATORS & PROBLEM SOLVERS**.

### **MISSION STATEMENT**

**WHERE ATTENTION** (*ACADEMIC ACHIEVEMENT, QUALITY INSTRUCTION, & PERSONALIZATION of LEARNING*) **GOES, ENERGY FLOWS, and RESULTS SHOW.**

### **Schoolwide Student Goals (SSG's)**

*All students will become respectful, responsible, and healthy citizens.*

*All students will become competent workers.*

All students will become effective inter-personal and intra-personal communicators and problem solvers. (Including MAAGy's)

### **The A's, B's, C's, D's, & E's of SCHOOL SUCCESS**

- "A"** = **Attendance**
- "B"** = **Belonging**
- "C"** = **Completing all assignments and turning them in to your teacher**
- "D"** = **Discussion with, or contacting, teachers and school**
- "E"** = **Each night, same time & place, set aside one hour for homework or reading**

## **II. WASC GOALS**

**GOAL # 1** (Growth Area): *Implement, to a greater degree, a variety of instructional strategies to provide differentiated standards-based instruction, and interventions, to enable all students to succeed.* **INSTRUCTIONAL**

**GOAL # 2** (Growth Area): *Heighten every Marysville High School students' awareness of post-secondary career and college opportunities available to them and strengthen students' skills and knowledge to pursue the career path of their individual aptitude, interest, and choice.*  
**SCHOOL-TO-CAREER**

**GOAL # 3** (Growth Area): *Improve teacher use, and training, of technological tools for standards based instruction to meet the needs of all students.* **TECHNOLOGY**

### III. SIGNIFICANT DEMOGRAPHICS SHIFTS

- Significant changes in student **demographics** is reflected in Marysville High School going from 66% white in 2002-2003, to 56% in 2006-2007, to **54%** in 2010-2011 & 2011-2012. The coinciding change is that the percentage of Hispanic or Latino students has increased from 13.0% in 2002-2003 to 17.3% in 2005-2006, to 19.7% in 2009-2010, and **23%** in 2010-2011 & 2011-2012. (*Data Quest*)
- In 2005-2006, 42.5% of Marysville High School students were on **Free or Reduced lunch**. This number increased to 54% by 2008 -2009, 61% in 2009-2010, 60% in 2010-2011 and **58%** in 2011-2012 (*Data Quest*)
- In 2005-2006, Marysville High School had **68 students with disabilities**. In 2007-2008, this number increased to 87 students. In 2009 -2010, Marysville High School served **103** students with IEP's, including 50 special day class (SDC) students compared to 29 SDC students in 2005-2006. The total number of MHS students with disabilities decreased from **109** in 2010-2011 to 105 in 2011-2012. (*Education for the Future*)

### IV. "THE HARVEST MOON" (Colors Orange & Black)

#### 2011-2012 RESULTS

- At press time, we do not have official 2011-2012 API or AYP results. However, we are projecting Marysville High School is now a **third-year Program Improvement (PI) school**.
- **87%** of Marysville High School's (2011-2012) **sophomores passed the math portion** of the CAHSEE the first time they took the exam. (CAHSEE) This up from 84% in 2010-2011.
- **83%** of Marysville High School's (2011-2012) **sophomores passed the English Language Arts (ELA)** portion of the California High School Exit Exam (CAHSEE). Down from 85% in 2010-2011.
- **100%** of Marysville High School's **class of 2012**, who met all of the MJUSD high school graduation requirements, also passed the California High School Exit Exam (CAHSEE).
- Marysville High School's 2011 graduation rate was **95.7** down slightly from 2010 **graduation rate** of 96.72 (*Data Quest*) (95.7 = *Cal Pads*). This is consistent with our 2009 graduation rate **95.9%**. This number is up from **95.8%** the previous year (2008) and higher than the **89.8%** graduation rate posted in 2007. (*Data Quest*)
- The number of Marysville High School seniors completing A-G requirements (WASC Goal #2) has steadily increased from **21.5%** in 2007-2008; to **26.6%** in 2008-2009; to **29.2%** through 2009-2011; and **33%** in 2011-2012. (*Aeries*)
- Marysville High School's 2011 dropout rate was recorded at **3.4%** up from the 2010 dropout rate documented at 1.4%. (*Data Quest/Cal Pads*)

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- The number of students suspended for fighting decreased in 2011-2012 from **103** in 2002-2003, **75** students in 2003-2004, to **58** in 2004-2005, to **27** in 2005-2006, **34** in 2006-2007, **42** in 2007-2008, to **27** in 2008-2009, **22** in 2009-2010, back to **27** in 2010-2011, and down to **21** in 2011-2012 (PASS).
- The number of incidents, and the number of days of suspension, for use of “*drugs and alcohol*” has gone from **29** incidents for **145** days in 2005-2006, to **17** incidents for **85** days in 2006-2007, to **23** incidents for **115** days in 2007-2008, to **13** incidents for **65** days in 2008-2009, **22** incidents for **110** days in 2009-2010, **36** incidents for **180** days in 2010-2011 and **18** incidents for **90** days in 2011-2012. (PASS).
- Student **attendance** has increased from **94.9%** in 2003-2004 (our school goal is 95%) to **95.9%** in 2004-2005; to **95.9%** in 2005-2006; to **96.1%** in 2006-2007; **96.6%** in 2007-2008; **96.5%** in 2008-2009; **96.4%** in 2009-2010, **96.7** in 2010-2011 and **96.5** in 2011-2012. (PASS)
- **ATHLETIC PARTICIPATION for 2011-2012:** 441 out of 905 students (**49%** of our school---duplicated count) participated in athletics last year. Our athletes’ “cleared” attendance rate was an astonishing **99.65%**. 14 sports and 24 (down two) different levels of play were offered. 89 out of 280 varsity athletes (32%) earned Academic All Golden Empire League honors. This means these students earned a 3.5 GPA or higher during their season.
- **CHAMPIONSHIPS:** Marysville High School won the Golden Empire League **varsity softball** championship for the second year in a row. Our varsity football, softball, and volleyball teams each made the playoffs, and the softball team won a playoff game. The **Academic Decathlon Team** won the Yuba County competition, and competed at the state competition, for the tenth time in twelve years.
- **STATE RANKINGS:** On the **California “state” ranking** of high schools, on a scale of 1-10 (10 being the highest) Marysville High School has scored a “6” every year from 2005 to 2008. In 2008, the “**similar**” **schools ranking**, ranking Marysville High School with other similar California high schools, Marysville High School ranked a “7”, up from a “5” the previous year. In 2010, Marysville earned a “6” in similar schools and a “5” in state ranking. In 2011-2012, MHS earned a “5” statewide ranking and a “4” in similar ranking.

## V. GOALS for 2012 -2013

### ACADEMIC ACHIEVEMENT

- Improve API above **750**
- Meet all AYP goals = **88.4 %** Proficient or above in ELA and **89%** Proficient in math
- Increase the percentage of subgroup students scoring “proficient” (380 or above) on the CAHSEE by 5% each for “*socioeconomically disadvantaged*”, “*white*” and “*schoolwide*” students in math, and English Language Arts. (**WASC Goal #1**) (Program Improvement Goal) (Operation Safe Harbor)
- **88%** of 2012 -2013 sophomores pass *both portions* of the CAHSEE *the first time they take the exam*.

## QUALITY INSTRUCTION

- Ten percent more teachers collaborating, utilizing *Edusoft*, and analyzing student performance data to inform instruction. This will be measured by instructional practice of our math, literacy, and strategic collaboration teams and the academic performance of our students on the benchmark assessments, CAHSEE, number of F's, SSG measures and CST's. (WASC Goal # 3)
- Heighten awareness and focus schoolwide collaboration around the Common Core Content Standards. (WASC Goals #1 and #2)

## PERSONALIZATION of LEARNING

- Increase the number of students completing A-G requirements from 33% to 35% (WASC Goal #2)
- Reduce suspensions, expulsions, and tardies each by 10%
- Reduce "F"s by 10% (WASC GOAL #1)
- Reduce "dropout" rate below 3.4%
- Increase "graduation" rate above 95.7%

## VI. TOOLS for 2011-2012

### ACADEMIC ACHIEVEMENT & QUALITY INSTRUCTION

- Achieve a *shared vision and mission* for Marysville High School (*Education for the Future Initiative*)
- Continue Math, Literacy, and Strategic Collaboration Models and develop effective schoolwide *collaboration* model to improve student academic performance in core and **common core content standards**
- Peer Observations
- Increased and more strategic *professional development* opportunities
- SCOE training with our literacy team
- CSUC "M3" training with our math teachers

### PERSONALIZATION of LEARNING

- *Coordinated Services Team*
- Peer Student Tutors for Strategic CAHSEE class , Strategic Math, and EL Tutoring
- Expansion of our very effective *Tutoring After School (TAS)* program
- Utilization of SES tutoring
- ARIES GRADEBOOK = Teachers' grade books posted on the internet for parents and students along with attendance, transcripts, graduation status, and more. (WASC Goal # 3)
- TEACHER WEB PAGES
- Mentoring Targeted subgroup "Bubble Kids"
- *Cyber-bullying, drug use, violence prevention training, instruction, Multimedia Assemblies*
- *Drug Dogs*

## VII. INVITATION

We invite the board and the community to visit our school any time, any day you choose. We hope you will notice our attention to detail, and improvements in terms of the grounds, the hallways (both in terms of traffic and cleanliness), the restrooms, the commitment to **ACADEMIC ACHIEVEMENT, QUALITY INSTRUCTION, and PERSONALIZATION of LEARNING**, and the general "feel" of the campus.

***"WHERE ATTENTION GOES, ENERGY FLOWS, and RESULTS SHOW"***



## Marysville Joint Unified School District Preschool Program Handbook Amendment August 2012

The State law (Chapter 38, Statutes of 2012) requires that effective July 1, 2012, families with children enrolled in the part-day California State Preschool Program be assessed a family fee in accordance with current law. Fee Assessments are based on income, family size and children enrolled in other programs that have assessed a family fee.

### ***Family Fees***

The amount of the family fee is assessed using a fee schedule that is prepared and issued by the Child Development Division.

No fees shall be collected from families:

1. With an income level, that in relation to family size, is less than the first entry in the fee schedule.
2. In which any individual counted in the family size is receiving CalWORKS cash aid.
3. For Child Protective Services and At Risk children who have a referral prepared by a legally qualified professional from a legal, medical, or social services agency, or emergency shelter specifying that it is necessary to exempt the family from paying a fee.

When our program cannot meet all of the family's needs for child care for which eligibility has been established, we shall grant a fee credit equal to the amount paid to the other provider(s) of these services. The Child Development Program shall apply the fee credit to the family's subsequent fee billing period. The Child Development Program shall obtain copies of receipts or cancelled checks for the other child care and development services from the parent. The copies of the receipts or canceled checks shall be maintained in the contractor's fee assessment records.

Fees are due monthly, in advance on the 5<sup>th</sup> day of each month. Fees shall be paid to the Child Development Office at 1919 B Street, Room 105, in the form of Check, Cash, or Money Order, no later than 4 pm on the 5<sup>th</sup> day of the month. If the 5<sup>th</sup> day lands on a weekend, payments will be due that following Monday.

A twenty five (\$25.00) fee will be charged on all returned checks. All future payments, must be paid by money order, certified check or cash.

### ***Delinquent Fees Policy***

Fees shall be considered delinquent after seven (7) calendar days from the date fees were due. If payment is not received within seven (7) calendar days from being due, your child will be at risk of termination from the program.

A Notice of Action, Recipient of Services shall be used to inform the family of the following:

1. The total amount of unpaid fees
2. The fee rate
3. The period of delinquency
4. That services shall be terminated two (2) weeks from the date of the Notice of Action unless all delinquent fees are paid before the end of the two-week period.

### ***Repayment Plan***

The Child Development Program shall accept a reasonable plan from the parent(s) for payment of delinquent fees. The Child Development Program shall continue to provide services to the child, provided the parent(s) pay current fees when due and complies with the provisions of the repayment plan.

All Repayment Agreements are handled on a case by case basis and at the full discretion of the Program Director.

Upon termination of services for nonpayment of delinquent fees, the family shall be ineligible for child care and development services until all delinquent fees are paid.

## Grant Award Notification

*Ashley*  
MUSD Supt Office  
JUL 30 2012  
RECEIVED/um

**GRANTEE NAME AND ADDRESS**

Gay Todd, Superintendent  
Marysville Joint Unified School District  
1919 B Street  
Marysville, CA 95901-3731

**Attention**

Gay Todd

**Program Office**

Marysville Joint Unified School District

**Telephone**

530-741-6000

**Name of Grant Program**

After School Education and Safety Program

**CDE GRANT NUMBER****FY****PCA****Vendor  
Number****Suffix**

12

23939

7273

EZ

**STANDARDIZED  
ACCOUNT CODE****COUNTY****Resource  
Code****Revenue  
Object Code**

58

6010

8590

**INDEX**

0150

**GRANT  
DETAILS****Original/Prior  
Amendments****Amendment  
Amount****Total****Award Starting  
Date****Award  
Ending Date**

\$1,473,008.00

\$1,473,008.00

July 1, 2012

June 30, 2013

**CFDA  
Number****Federal Grant  
Number****Federal Grant Name****Federal Agency**

I am pleased to inform you that you have been funded for the After School Education and Safety Program.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Veronica Maestas, Associate Governmental Program Analyst  
After School Division  
California Department of Education  
1430 N Street, Suite 3400  
Sacramento, CA 95814-5901

**California Department of Education Contact**

Veronica Maestas

**Job Title**

Associate Governmental Program Analyst

**E-mail Address**

vmaestas@cde.ca.gov

**Telephone**

916-319-0540

**Signature of the State Superintendent of Public Instruction or Designee****Date**

July 18, 2012

**CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS**

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.

**Printed Name of Authorized Agent****Title****E-mail Address****Telephone****Signature****Date**

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Approved by the Board of Trustees at the \_\_\_\_\_ board meeting



## Request Form for New Course and/or Textbook(s)/Materials(s)

- ☒ Change of Text      ☐ Add as a Supplement      ☐ Existing textbook/reordering  
☐ Text for New Course      ☐ English Learners/Comite' Compliance      [Currently not listed on textbook list]  
☐ NEW COURSE: \_\_\_\_\_

For use beginning with the semester of:

☒ Fall      ☐ Spring      Year 2012

This form will provide the Board of Trustees, administration, and teachers an overview of the strengths this proposed textbook(s)/material(s) will support a particular course.

Textbook(s)/Material(s) Title Modern Earth Science

Author Robert J. Sager Publisher Holt, Rinehart & Winston

Copyright 2002 Price \$ 65.00 ISBN # 0-03-056533-2

School Lindhurst High School Teacher/Department Requesting Science

Funding Source \_\_\_\_\_ Grade Level(s) 9-12

Title of Course/Subject Earth Science

Course Description(s) Covered science

Does this textbook(s)/material(s) cover the content standards?

- ☒ Yes, thorough coverage/alignment  
☐ Yes, moderate coverage/alignment

Will this textbook(s)/material(s) be used at all MJUSD high schools?

☒ Yes ☐ No

If no, why not? \_\_\_\_\_

Has the decision to request this textbook(s)/material(s) been discussed by all MJUSD high schools? ☒ Yes ☐ No

If no, why not? \_\_\_\_\_

Are there sections and/or passages in the textbook(s)/material(s) a parent/guardian or student may find objectionable? ☐ Yes ☒ No

If yes, explain in detail: (Violence: How much? What kind? guns, fighting, knives, swords, etc./Profanity: sexual expressions, inappropriate verbiage and/or innuendoes, etc. \_\_\_\_\_)

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Please contact Gen Thao (749-6161) if you have any questions or need assistance



List Major Content Standard(s) Covered:

**Example:**

Reading/Language Arts -

Gr. 9: Literary Response and Analysis: 3.3, 3.6, 3.10

Writing Strategies: 1.1, 1.5, 1.7, 1.8

History-Social Science -

Grade 12: Principles of American Democracy: 12.1 - #1, #2, #6

Principles of Economics: 12.2 - #2, #3, #8, #10

**Prerequisites/Guidance Information:**

Graduation Requirement:

☒ Yes

☐ No

UC/CSU Credit:

☐ Yes

☐ No

Is this an elective class?

☐ Yes

☐ No

Course Length One year Credits 10/year

Additional comment(s) teacher/department would like to express in support of their decision to choose the proposed textbook(s) or basic learning material(s):

I hereby verify the textbook(s)/material(s):

- meets the legal compliance requirements of Education Code Sections 60040-60047,
- supports MJUSD standards for this course, and
- meets the intent of Board Policy 6205.

Department Chairperson:

Principal Approval:

8/30/12

Date

Date

Approval:

Lennie Tate, Executive Director of Educational Services

Date

☒ Approved ☐ Denied

6/28/12

9

Please contact Gen Thao (749-6161) if you have any questions or need assistance.

## Grant Award Notification

*Handwritten:* **MAJSD SUPT. OFFICE**  
**AUG 20 2012**  
**RECEIVED**

<b>GRANTEE NAME AND ADDRESS</b> Gay Todd, Superintendent Marysville Joint Unified School District 1919 B Street Marysville, CA 95901-3731	<b>CDE GRANT NUMBER</b>			
	<b>FY</b>	<b>PCA</b>	<b>Vendor Number</b>	<b>Suffix</b>
	12	14332	7273	01
<b>Attention</b> Gay Todd, Superintendent	<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>			<b>COUNTY</b>
<b>Program Office</b> Marysville Joint Unified School District	<b>Resource Code</b>	<b>Revenue Object Code</b>	58	
<b>Telephone</b> 530-741-6000	5630	8290	<b>INDEX</b>	

**Name of Grant Program**  
Education for Homeless Children and Youth Program

0510

GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$48,022.00		\$48,022.00		7/1/2012	6/30/2013
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency	
84.196A	S196A110005	Education for Homeless Children and Youth			U.S. Department of Education	

I am pleased to inform you that you have been funded for the Education for Homeless Children and Youth (EHCY) Program.

This award is made contingent upon the availability of funds. If the Legislature or Congress takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) and completed 2012-13 Budget Request no later than September 1, 2012, to:

Pat Boncella, Associate Governmental Program Analyst  
School Turnaround Office  
California Department of Education  
1430 N Street, Room 6208  
Sacramento, CA 95814-5901

<b>California Department of Education Contact</b> Patricia Boncella	<b>Job Title</b> Associate Governmental Program Analyst
<b>E-mail Address</b> pboncell@cde.ca.gov	<b>Telephone</b> 916-319-0384
<b>Signature of the State Superintendent of Public Instruction or Designee</b> <i>Tom Torlakson</i>	<b>Date</b> August 15, 2012

### CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

*On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application and in this document; and I agree to comply with all requirements as a condition of funding.*

<b>Printed Name of Authorized Agent</b>	<b>Title</b>
<b>E-mail Address</b>	<b>Telephone</b>
<b>Signature</b> <i>10</i>	<b>Date</b>

August 16, 2012

MJUSD  
Personnel Dept.  
AUG 20 2012  
**RECEIVED**

Dear Toni and Ramiro,

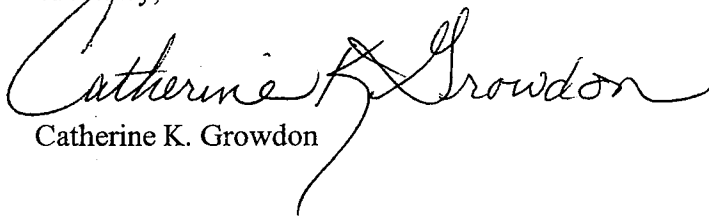
I'm sorry to be writing to tell you I am resigning my position with Marysville Joint Unified School District as a speech therapist as of August 17, 2012. I had fully anticipated working for MJUSD but extraordinary life circumstances, stressful circumstances, have led to the decision to render this resignation.

As I explained to Toni in written communication and verbally in the spring of 2011 and more recently this week, the impending death of my father and the difficult death of my son-in-law require that I give time and emotional support to my parents, daughter, and grandchildren. After days of introspection I realize the toll events in these past two years have taken and I need to minimize stress in my life.

I appreciate the efforts you have made to support the transition of my job to your office.

I will truly miss the wonderful staff and the students at Yuba Gardens Middle School.

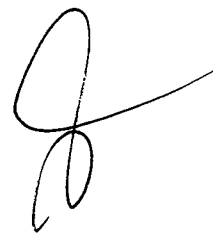
Sincerely,

  
Catherine K. Growdon

Ramiro Carreón  
Assistant Superintendent of Personnel Services  
Marysville Joint Unified School District  
1919 B Street  
Marysville, CA 95901

MJUSD  
Personnel Dept.  
AUG 24 2012

**RECEIVED**



Christy Ellyson-Cherry  
9451 Sicard Flat Rd.  
Browns Valley, CA 95918  
530-822-6995

August 24, 2012

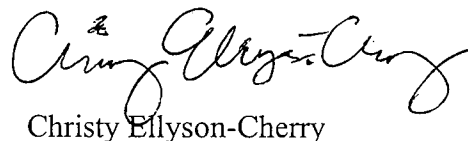
Dear Ramiro Carreón,

Please accept this notice as my resignation as Literary Source Technician at McKenney Intermediate School for the school year of 2012-2013. Regrettably, I will not be able to perform the duties and work the hours necessary to keep the position this year, as I have enrolled full-time as a student at California State University Chico.

I do find it noteworthy to state that I have enjoyed my time working for the Marysville Joint Unified School District so much that I am applying for Chico State's Co-STARS Rural Teaching Residency Program this fall and hope to be back within MJUSD next fall as a team teacher. Though I will miss working at McKenney, with all of the wonderful and supportive staff, I am looking forward to serving our community's children as a full-time educator and not only as a part-time librarian soon.

Thank you so much for the opportunity to work for the district this past year! It has ignited my desire to continue to serve our community in the field of education.

Sincerely,



Christy Ellyson-Cherry

August 23, 2012

Marysville Unified Joint School District  
Personnel Department  
1919 B Street  
Marysville, Ca. 95901

MJUSD  
Personnel Dept.  
AUG 24 2012



**RECEIVED**

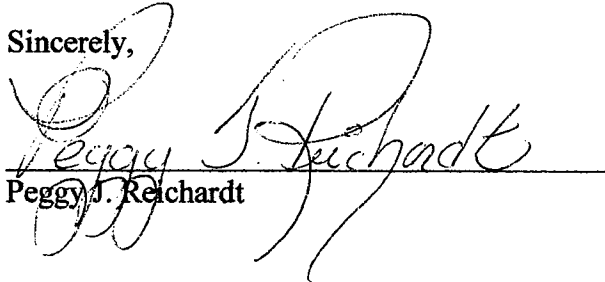
**RE: LETTER OF RESIGNATION OF PARA-EDUCATOR POSITION- LINDHURST HS**

To Whom it may Concern:

Please accept my letter of resignation of the position of Para-Educator at Lindhurst High School effective as of August 24, 2012.

Although the position at Lindhurst High School is a wonderful opportunity, I have been offered and have accepted the position of Literacy Resource Technician at Cedar Lane Elementary.

Sincerely,

  
Peggy J. Reichardt

cc: Lindhurst High School  
File

**Mary Driscoll**

---

**From:** beutifuldee@yahoo.com  
**ent:** Friday, August 17, 2012 11:02 AM  
**o:** Mary Driscoll  
**Subject:** [SCANNED] Re: [SCANNED] Message from Marysville Joint Unified SD - CA: Contact Directory

Sorry, exactly I forgot to let you know about the date of my resignation. Is Staring this school year. August 20, 2012. Thank you for you consideration.  
Sent on the Sprint® Now Network from my BlackBerry®

-----Original Message-----

From: "Mary Driscoll" <mdriscoll@mjustd.k12.ca.us>  
Date: Fri, 17 Aug 2012 08:29:33  
To: <beutifuldee@yahoo.com>  
Subject: RE: [SCANNED] Message from Marysville Joint Unified SD - CA: Contact Directory

Ruth,  
Thank you for letting me know and best wishes in your new home. You will be missed by all. You did not indicate the effective date for your resignation, so I have to assume that it is effective immediately and you will not be starting your contract on August 20, 2012. If this is incorrect, please contact me. Thanks again for all of your hard work.

MJUSD

Personnel Dept.

Mary Driscoll  
Nutrition Services Director  
Marysville JUSD  
1919 B Street  
Marysville, CA 95901  
30-749-6178

AUG 21 2012

RECEIVED

-----Original Message-----

From: donotreply@thinged.com [mailto:donotreply@thinged.com] On Behalf Of beutifuldee@yahoo.com  
Sent: Thursday, August 16, 2012 9:33 PM  
To: Mary Driscoll  
Subject: [SCANNED] Message from Marysville Joint Unified SD - CA: Contact Directory

Name : Ruth Romero  
Email : beutifuldee@yahoo.com

Ms. Driscoll I would like to inform you that I will have to resign my position as a Nutritional Assistant at Mary Covillaud Elementary School. The reason is, that I will be moving away to another city and it would be too far of a commute to travel to work. Thank you for giving me the opportunity to work with such wonderful group of people.

Sincerely, Ruth Romero

from: 76.216.166.133

14

## 2012–13 Operations Application K-3 Class Size Reduction Program

County and District Code

5 8

7 2 7 3 6

Charter School Code\*

County Yuba

District Marysville Joint Unified School District

Charter School\*

\*For use only by charter schools applying independent of their authorizing entity. Do not submit a separate application for charter schools that were included in their authorizing entity's 2008–09 through 2011–12 applications.

Contact Person Katy Goodson

Title Administrative Assistant

Address 1919 B Street

City, Zip Code Marysville, 95901

Telephone 530-749-6114 Ext.

E-mail Address kgoodson@mjud.com

### Certifications

As a condition of applying for and receiving funds under the Kindergarten and Grades One through Three Class Size Reduction (K-3 CSR) Program, commencing with California Education Code (EC) Section 52120, the Governing Board of the above named school district or charter school (applicant) certifies that the statements below are true and accurate, and are evidenced by a Board Resolution or entry in the Board meeting minutes. Please do not submit the Resolution or minutes to the California Department of Education (CDE):

1. The number of classes participating in Option One and Option Two is identified and the total number of classes does not exceed the total number of classes identified on the 2008-09 Operations Application. [EC Section 52123(a), 52124.3(b), Title 5 California Code of Regulations Section 15103]
2. The pupil counts reported do not include special education pupils enrolled in special day classes full time, pupils enrolled in independent study, or charter school pupils enrolled in a home study program. [EC Section 52123(b)]
3. A certificated teacher has been hired by the applicant and is providing direct instructional services to each class participating in the K-3 CSR Program. [EC Section 52123(c)]
4. The applicant will provide a staff development program for any teacher who will participate for the first time in the K-3 CSR Program as specified in Certification #3. Appropriate training to maximize the education advantages of class size reduction will be provided to such teachers. This training shall include, but not be limited to, methods for providing each of the following: (1) individualized instruction, (2) effective teaching, including classroom management in smaller classes, (3) identifying and responding to pupil needs, and (4) opportunities to build on the individual strengths of pupils. [EC sections 52123(d), 52127]
5. The applicant will collect and maintain data required by the State Superintendent of Public Instruction for evaluation of the K-3 CSR Program. The data shall include, but not be limited to, individual test scores or other records of pupil achievement. Any data collected will be protected in a manner that will not permit the personal identification of any pupil or parent. [EC section 52123(e)]
6. Each class participating in the K-3 CSR Program is housed in either a separate, self-contained classroom or the space provided for each participating class for each grade level at that schoolsite is of a square footage per pupil enrolled in each class that is not less than the average square footage per pupil enrolled in those grade levels at that schoolsite in the 1995-96 school year. [EC section 52123(f)]
7. Priority for reducing class size or claiming reduced funding for classes exceeding 20.44 pupils is in accordance with the following grade level implementation requirements at each schoolsite:
  - If only one grade level is reduced/claimed, the grade level will be 1st grade.
  - If two grade levels are reduced/claimed, the grade levels will be 1st and 2nd grades.
  - If three or four grade levels are reduced/claimed, the grade levels will be 1st and 2nd and then any combination of kindergarten and/or 3rd grade.
8. The K-3 CSR Program has been implemented in the current year. A district is considered to have implemented the program even if it claims reduced funding for all eligible classes.
9. The applicant will submit final enrollment counts on the Form J-7CSR to the CDE by May 10, 2013.

### Signature

I hereby certify that, to the best of my knowledge, this application is true and correct and is in compliance with state law and regulations of the California Department of Education and the State Board of Education. The Governing Board of the above named school district or charter school has authorized me to sign this application on its behalf.

Signature of District Superintendent or  
Charter School Chief Administrative Officer

Gay Todd, Superintendent  
Printed Name

September 11, 2012  
Date

## 2012–13 Operations Application K-3 Class Size Reduction Program

County and District Code

5	8	7	2	7	3	6
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Charter School Code\*

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County Yuba

District Marysville Joint Unified School District

Charter School\*

\*For use only by charter schools applying independent of their authorizing entity. Do not submit a separate application for charter schools that were included in their authorizing entity's 2008 –09 through 2011 –12 applications.

### Intended Level of Program Participation in 2012–13

Check the appropriate box below and, as noted, submit the required pages of the Operations Application to the CDE. This information is for planning purposes and to continue the flow of funds. The calculation of final entitlements will be based on actual enrollment data submitted on the Form J-7CSR. For more information, please see the Application Instructions.

1. ☐ The district/charter school intends to participate in the 2012–13 K-3 CSR Program at the same level (number and size of classes) as reported on the 2011–12 Form J-7CSR. The February 2013 apportionment will therefore be based on the district/charter school's 2011–12 final entitlement. **If this box is checked, complete and submit only pages 1 and 2 of this application to the CDE.**
2. ☒ The district/charter school intends to participate in the 2012–13 K-3 CSR Program at a higher or lower level than what was claimed on the 2011–12 Form J-7CSR (but capped at the number of classes reported on the 2008–09 Operations Application). The February 2013 apportionment will therefore be based on the information reported on page 3 of this application. **If this box is checked, complete and submit pages 1 through 3 of this application to the CDE.**
3. ☐ The district/charter school does not intend to participate in the 2012–13 K-3 CSR Program at either full or reduced funding. **If this box is checked, complete and submit only this page of the application to the CDE. A signature below is necessary only if the district/charter school is not participating in the 2012–13 K-3 CSR Program.**

Gay Todd, Superintendent

\_\_\_\_\_  
Signature of District Superintendent or  
Charter School Chief Administrative Officer  
9/11/2012

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date

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**Mail the required pages of this application by September 25, 2012 (postmark) to:**

Rebecca Lee ~ CDE, School Fiscal Services Division ~ 1430 N Street, Suite 3800 ~ Sacramento, CA 95814



## 2012–13 Operations Application K-3 Class Size Reduction Program

County and District Code

5	8	7	2	7	3	6
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Charter School Code\*

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County Yuba

District Marysville Joint Unified School District

Charter School\*                     

\*For use only by charter schools applying independent of their authorizing entity. Do not submit a separate application for charter schools that were included in their authorizing entity's 2008 –09 through 2011 –12 applications.

### Calculation of Provisional Funding for 2012–13 (February 2013 payment)

These calculations are for planning purposes and to continue the flow of funds. The calculation of final entitlements will be based on actual enrollment data submitted on the Form J-7CSR.

1		2	3	4	5
Class Size		Number of Classes	Number of Enrolled Pupils	2012–13 Funding Level	Estimated Allocation
<b>Option One</b>					
a	20.44 pupils or fewer	20	347	\$1,071	\$371,637
b	20.45 to 21.44	19	399	95%	\$386,631
c	21.45 to 22.44	19	418	90%	\$366,282
d	22.45 to 22.94	0	0	85%	\$0
e	22.95 to 24.94	34	800	80%	\$582,624
f	24.95 pupils or greater	48	1,262	70%	\$719,712
g	Subtotal, Option 1	140	3,226		\$2,426,886
<b>Option Two</b>					
h	20.44 pupils or fewer			\$535	\$0
i	20.45 to 21.44			95%	\$0
j	21.45 to 22.44			90%	\$0
k	22.45 to 22.94			85%	\$0
l	22.95 to 24.94			80%	\$0
m	24.95 pupils or greater			70%	\$0
n	Subtotal, Option 2	0	0		\$0
<b>Grand Totals*</b>					
o	Option 1 + Option 2	140	3,226		\$2,426,886

\*The total number of classes reported on the application may not exceed the total number of classes reported on the 2008–09 Operations Application.

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**Complete this page only if box 2 on page 2 was checked. Mail the entire  
3-page application by September 25, 2012 (postmark) to:**

Rebecca Lee ~ CDE, School Fiscal Services Division ~ 1430 N Street, Suite 3800 ~ Sacramento, CA 95814

Marysville Joint Unified School District

Resolution 2012-13/09

**RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF  
INSTRUCTIONAL MATERIALS**

**Whereas**, the Governing Board of the Marysville Joint Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on September 11, 2012 at 6:30 p.m., which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours, and;

**Whereas**, the Governing Board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

**Whereas**, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

**Whereas**, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

**Whereas**, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

**Whereas**, between the 2008-09 through the 2012-13 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the district, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

**Whereas**, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects: mathematics, science, history-social science, English/language arts, including the English language development component of an adopted program;

**Whereas**, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

**Whereas**, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

**Therefore, it is resolved** that for the 2012-13 school year, the Marysville Joint Unified School District has provided each pupil with sufficient textbooks and instructional materials **aligned to the academic content standards and** consistent with the cycles and content of the curriculum frameworks.

**THE FOREGOING RESOLUTION** was passed and adopted at its regular meeting of the Governing Board of the Marysville Joint Unified School District on September 25, 2012, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

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Gay S. Todd, Superintendent  
*Secretary - Board of Trustees*

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Jeff D. Boom  
*President - Board of Trustees*

## Addendum

### Marysville Joint Unified School District Core Programs

#### 2002 Reading/Language Arts/English Language Development Adoption

- SRA/McGraw-Hill, *SRA/Open Court Reading*, 2002\*, Gr. K-6
- Hampton Brown, *High Point*, 2001, Gr. 4-8
- McDougal Littell, *McDougal Littell Reading and Language Arts Program*, 2002, Gr. 6-8
- SRA/McGraw-Hill, *SRA/Reach Program*, 2002, Gr. 4-8
- Hampton Brown *Avenues* - grades K-5 (Pilot)

#### Reading/Language Arts/English Language Development Board Approval 9-12

- McDougal Littell *Language of Literature* 9/27/05
- Prentice Hall Literature *Timeless Voices and Timeless Themes* 6/05/01
- Heinle/Thomson, *Visions 2004* - grades 9-12 1/10/06 (Pilot – LHS only)
- Bedford *The Language of Composition* 5/27/08
- Pacemaker *American Literature* (Alternative Ed Only) 5/23/06
- Pacemaker *English Composition* (Alternative Ed Only) 5/23/06
- Longman Keystone *Keys to Learning Program 4* (9-12 ELA Intervention) 8/2010

#### 2006 History/Social Science

- Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006, Gr. K-5
- Pearson Prentice Hall, *Prentice Hall Social Studies*, 2006, Gr. 6-8

#### History/Social Science Board Approval 9-12

- Prentice Hall 2006
- Steck-Vaughn *Geography of the US* 2/7/1984
- Prentice Hall *US History (CA)* 12/11/2007
- Prentice Hall *Macgruder's American Government* 5/9/06
- Prentice Hall *Government in America* 9/12/2006
- Prentice Hall *Economics: Principles in Action* 5/9/06
- Prentice Hall *World History: The Modern World* 5/9/2006
- Glencoe McGraw Hill, *Civics Responsibilities and Citizenship* 5/7/96

#### 2007 Science Adoption

- MacMillan Macmillan/McGraw-Hill, *Macmillan/McGraw-Hill California Science*, 2008, Gr. K-5
- Holt, Rinehart and Winston, *Holt California Science: Earth, Life, and Physical Science*, 2007, Gr. 6-8

#### Science Board Approval 9-12

- Holt, Rinehart, and Winston *Physical Science* 4/24/07
- Prentice Hall *Earth Science* (Geo Science) 4/24/07
- Holt, Rinehart, and Winston *Modern Earth Science* 9/11/12 Pending

- Holt, Rinehart, and Winston *Life Science* 4/24/07
- McDougal Littell *Biology* 4/24/07
- Holt, Rinehart, and Winston *Chemistry* 4/24/07
- Holt, Rinehart, and Winston *Environmental Science* 4/13/04
- Holt, Rinehart, and Winston *Physics* 4/24/07
- Holt, Rinehart, and Winston *Biology* 1/24/07
- Prentice Hall *Forensic Science an Introduction* 8/14/2007
- Pacemaker *Physical Science* (Alternative Ed Only) 5/23/06
- Macmillan McGraw Hill, *Glencoe Health and Guide to Wellness* 5/3/94

### 2008 Mathematics Adoption K-8

- Harcourt Brace School Publishers, *Saxon Math 2008*, Gr. K-6
- McDougal Littell, *Course 2, Pre-Algebra, CA Edition 2008*, Gr. 7
- Holt, *Algebra Readiness*, CA Edition 2008, Gr. 8
- McDougal Littell *Algebra I, CA Edition 2002*, Gr. 8-12

### Mathematics Board Approval 9-12

- Pacemaker Globe Fearon *Pre-Algebra* 10/26/04 (Alternative Ed Only)
- Holt, Rinehart, and Winston *Algebra II* 10/14/03
- Addison Wesley *Geometry* 9/23/03
- Glencoe *Geometry Concepts and Application* 6/28/05
- Key Curriculum Press *Discovering Geometry* 8/26/08
- Mobius Communications *Trigonometry and Its Applications* 4/20/1999
- Addison Wesley *Pre-Calculus* 10/14/03
- Prentice Hall *Calculus* 10/14/03
- WH Freeman *Practice of Statistics* 5/13/2008
- Pacemaker *Basic Mathematics* (Alternative Ed Only) 5/23/06

### Foreign Language Board Approval

- Prentice Hall *Ecce Roman II*; 5/23/06
- MacMillan Webster's *New World German Dictionary* 1/25/05
- *Abriendo Paso Lecturas Y Gramatica* 11/8/05
- Pearson Prentice Hall *Sendas Literarias* 11/8/05
- Pearson Prentice Hall *Sendas Literarias 2*; 11/8/05
- Prentice Hall *Paso a Paso 3* 11/8/05
- Cambridge University Press *Cambridge Latin Course Unit 1 and 2*; 7/8/03
- McDougal Littell *Discovering French Blanc and Discovering French Rouge* 7/8/03
- Allyn and Bacon *Jenny's First Year Latin* 8/6/02

Marysville Joint Unified School District

**Resolution 2012-13/10**

**CURRICULUM MATERIALS, SUPPLIES, EQUIPMENT, AND RELATED MATERIALS**

**WHEREAS**, the Governing Board has the authority to purchase through another public agency if it is in the best interest of the district pursuant to Public Contract Code (PCC) 20118; and

**WHEREAS**, the MJUSD Governing Board does declare it to be in the best interest of the district to purchase curriculum materials, supplies, equipment, and related materials based on bid number P-10 11/12, awarded by Glendale Unified School District to various companies.; and

**NOW, THEREFORE, BE IT RESOLVED** that the MJUSD Governing Board authorizes the district to accept and award purchase orders as needed for the procurement of curriculum materials, supplies, equipment, and related materials in accordance with the bid awarded by Glendale Unified School District to various companies including any extensions.

**PASSED AND ADOPTED THIS 11<sup>th</sup> DAY OF SEPTEMBER 2012.**

AYE:

NAY:

ABSENT:

ABSTAIN:

ATTEST:

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Gay Todd  
*Superintendent of Schools*

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Jeff Boom  
*President to Board of Trustees*



VENDOR	DISTRIBUTOR
<b>Section I – Curriculum Materials, Supplies, and Equipment</b>	
School Specialty	ABC School Supply Abilitations Brodhead Garrett Childcraft Frey Scientific Sax Arts & Crafts School Specialty Education Essentials Sportime
Cerebellum Corporation	Sunburst Visual Media Teachers Media
Delta Education	Delta Education
Hammond & Stephens	Hammond & Stephens
Lakeshore Learning Materials	Lakeshore Learning Materials
Premier Agendas	Premier
No Bid	Nasco Modesto Polyvision S&S Worldwide Wabash Valley Manufacturing
<b>Section II – Health Supplies and Equipment</b>	
Medline Industries, Inc.	Medling Industries, Inc.
<b>Section III – Physical Education Supplies and Athletic Equipment</b>	
Sport Supply Group, Inc.	BSN Sports US Games

Marysville Joint Unified School District

Resolution 2012-13/11

**FURNITURE, EQUIPMENT, AND RELATED MATERIALS**

**WHEREAS**, the Governing Board has the authority to purchase through another public agency if it is in the best interest of the district pursuant to Public Contract Code (PCC) 20118; and

**WHEREAS**, the MJUSD Governing Board does declare it to be in the best interest of the district to purchase furniture, equipment, and related materials based on bid number 1011-02, awarded by Gilroy Unified School District to various companies.; and

**NOW, THEREFORE, BE IT RESOLVED** that the MJUSD Governing Board authorizes the district to accept and award purchase orders as needed for the procurement of furniture, equipment, and related materials in accordance with the bid awarded by Gilroy Unified School District to various companies including any extensions.

**PASSED AND ADOPTED THIS 11<sup>th</sup> DAY OF SEPTEMBER 2012.**

AYE:

NAY:

ABSENT:

ABSTAIN:

ATTEST:

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Gay Todd  
*Superintendent of Schools*

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Jeff Boom  
*President to Board of Trustees*

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